

**PUBLIC NOTICE OF A REGULAR SCHOOL BOARD MEETING OF
THE GALE-ETTRICK-TREMPEALEAU SCHOOL DISTRICT**

PUBLIC NOTICE is hereby given to the public and the news media pursuant to Wisconsin State Laws that a **REGULAR** meeting of the School Board of Joint School District No. 1 of the City of Galesville, Villages of Ettrick, and Trempealeau and Towns of Dodge, Caledonia, Ettrick, Gale, and Trempealeau in the County of Trempealeau and Town of North Bend in Jackson County, Wisconsin, will be held on **Monday, January 8, 2024** commencing at **6:30 p.m.** at **G-E-T High School Library** in the City of Galesville, Trempealeau County, Wisconsin and the preliminary agenda for said meeting is as follows:

1. Call Meeting to Order
2. Pledge of Allegiance
3. Roll Call of the Board
4. Proof of Public Notice
5. Mission Statement
6. Approval of Minutes
7. Approval of Financial Reports
8. Public Comments- Board may not take any action
9. Correspondence
10. Administrative Reports
 - a. ESSER- Funded School Counselor Position
11. Unfinished Business
 - a. Possible Action on Resignations/Retirements/Terminations, Employment, and Transfers
 - i. Employment
 1. Custodian
 2. Coaches
 - b. Donations
 - i. Recommend a motion to approve the donation of \$300 from Fit For You Crew to Trempealeau Elementary for books for their book vending machine.
12. New Business
 - a. Consider Recommendation to Approve the 2025-2026 Calendar
 - b. Consider Recommendation to Approve High School Course Proposals
 - i. Yearbook
 - ii. Team Sports and Games
 - iii. Advanced Business and Marketing
 - c. Consider Open Enrollment Limits
 - d. Consider Policy Resource Options for the District
13. Committee Reports
14. Information Items and Any Other Business that Lawfully Comes Before the Board
15. Review Dates for Future Meetings
 - a. Thursday, February 8- Committee of the Whole @ 6:30 p.m.
 - b. Monday, February 12- Regular Board Meeting @ 6:30 p.m.
 - c. Thursday, February 29- Compensation Committee Meeting @ 5:30 p.m.
16. Closed Session
 - a. Consider convening in closed session: Pursuant to s.19.85 (1)(c) to consider and discuss the District Administrator's annual performance evaluation data and to consider and discuss the continuation of an ESSER-funded administrative position. The Board may take other related, appropriate action in closed session. The Board will adjourn from closed session.
17. Adjournment

PUBLIC NOTICE is further given that any changes in the final agenda will be posted on the bulletin board located in the district office in Galesville no later than 24 hours prior to the meeting.



G-E-T SCHOOL BOARD Meeting Minutes

Regular Board Meeting – December 11, 2023

High School Library

President Pat Malone called the meeting to order at 6:30 p.m. at G-E-T High School Library, Board members present: Cindy George, Mark Kopp, Adam Leavitt, Pat Malone, Harold Olson, Larry Moore, and Deb Lakey. Also present at the meeting: Michele Butler, District Administrator; Cary Brommerich, Business Manager; Scott Moline, Pupil Services Director; Terri Fanta, Curriculum Director; and Jamie Oliver, Sam Rudd, Derek Newsom, and Pete Peterson, Principals.

PLEDGE OF ALLEGIANCE

ROLL CALL OF THE BOARD

PROOF OF PUBLIC NOTICE

Kendra Severson verbally affirmed that the meeting had been properly posted.

MISSION STATEMENT

APPROVAL OF MINUTES

Ms. George made a motion to approve the minutes from the November 13, 2023 regular board meeting. Mr. Moore seconded this motion. Motion passed with a 7-0 voice vote.

FINANCIAL REPORTS

Mr. Kopp made a motion to approve the Payroll Vouchers #101342- #101344 in the amount of \$5,197.87 and Payroll Direct Deposit Vouchers #1016936-#1017477 in the amount of \$788,444.39, and Vouchers #110186 - #110459 in the amount of \$960,860.96, and Petty Cash Vouchers #3257- #3258 in the amount of \$196.00. Mr. Olson seconded this motion. Motion passed with a 7-0 voice vote.

PUBLIC COMMENTS

CORRESPONDENCE

ADMINISTRATIVE/BUILDING REPORTS

- A. The building principals submitted their annual WI School Violence Drill reports
- B. Ms. Butler presented results from this fall's parent survey.
- C. Ms. Butler summarized our state report card with a presentation.

UNFINISHED BUSINESS

- A. Possible Action on Resignations/Retirements/Terminations, Employment, and Transfers
 - 1. Resignations/Retirements/Terminations



- a. Ms. George made a motion to approve the retirement of Nancy Koepp, TE 2nd Grade Teacher and the resignation of Holly Willinger, TE Head Cook. Mr. Kopp seconded this motion. Motion passed with a 7-0 voice vote.
2. Employment
 - a. Mr. Kopp made a motion to approve the hire of Mark Bambenek, HS Assistant Basketball Coach and Allene Horton, MS Robotics Advisor. Mr. Leavitt seconded this motion. Motion passed with a 7-0 voice vote.
3. Transfers
 - a. Ms. Lakey made a motion to approve the transfers of Jessica Duda, GE Head Cook to TE Head Cook; Brittany Rebich, GE Cook to GE Head Cook; Lynn Mrozek HS Cook to GE Cook; Collette Minser, HS Cook to GE Cook.
- B. Review Proposed Revisions to the Board Policies- Second Reading
 1. Mr. Moore made a motion to approve the policies below. Mr. Olson seconded this motion. Motion passed with a 7-0 voice vote.
 - a. 345.64- Physical Education Credit Option
 - b. 433.1- Assignment of Students to Classes
 - c. 433.1 Exhibit- Request for Specific Teacher Prior to Assignment
 - d. 620- Annual Operating Budget
 - e. 760- Food Services Management
 - f. 760 Rule- Accommodations and Modifications in School Food Service Programs
 - g. 820 Rule- Use of Ettrick Community Center Guidelines
 - h. 820 Exhibit- Ettrick Community Center Facility Use Application & Agreement
- C. Donations
 1. Mr. Kopp made a motion to approve the donations of \$1,925 from Ecker's Orchard Hootenanny to pay off elementary students' outstanding lunch balances and \$300 from Bjorn Naturals to cover students' outstanding lunch balances. Ms. George seconded this motion. Motion passed with a 7-0 voice vote.

NEW BUSINESS

- A. Mr. Moore made a motion to approve the 2024-2025 calendar. Ms. George seconded this motion. Motion passed with a 7-0 voice vote.

COMMITTEE REPORTS

- A. Mr. Moore reported that the Curriculum Committee met last Thursday. The approved three new high school courses that will move forward for the full board approval in January. The also reviewed Act 20 and K-12 curriculum development
- B. Ms. Malone reported that the Committee of the Whole was last Thursday. Representatives from WASB presented information on the policy resource guide. The Board was assisted by Cat Ellingson in applying MFA on their iPads. They reviewed revenues and expenditures.

INFORMATIONAL ITEMS AND ANY OTHER BUSINESS THAT LAWFULLY COMES BEFORE THE BOARD



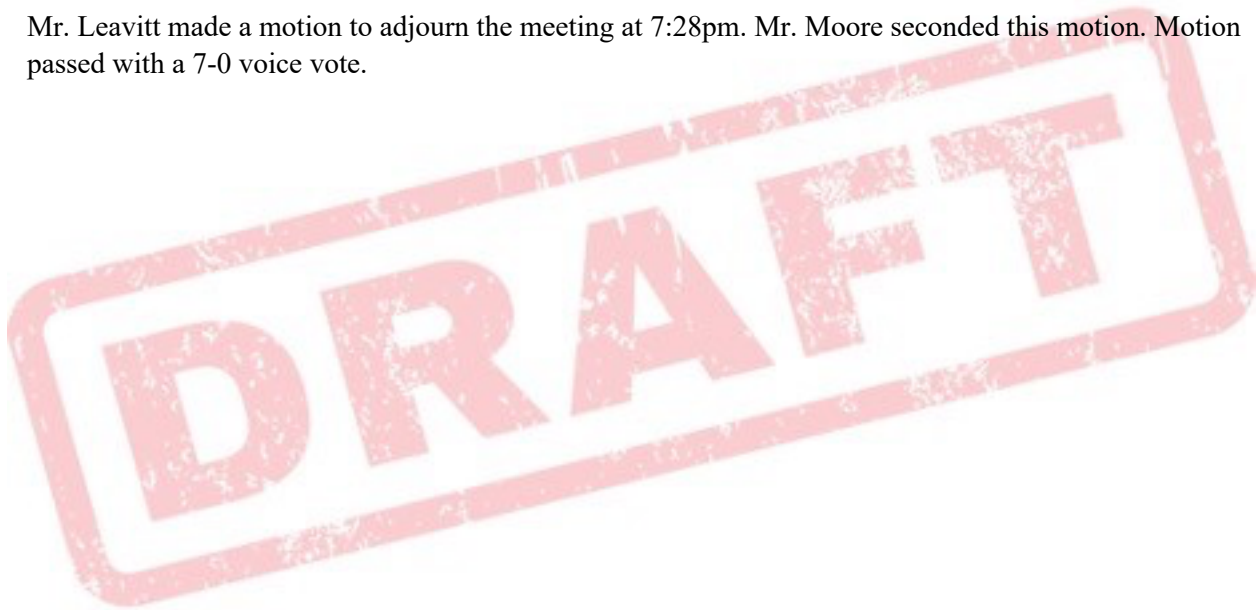
- A. Mr. Moore, Mr. Kopp, and Ms. Malone extended happy holiday wishes to staff and the community.
- B. Mr. Kopp expressed his displeasure with the school report card.

REVIEW DATES FOR FUTURE MEETINGS

- A. Thursday, January 4- Committee of the Whole @ 6:30 p.m.
- B. Monday, January 8- Regular Board Meeting @ 6:30 p.m.
- C. January 17-19- Wisconsin State Education Convention

ADJOURNMENT

Mr. Leavitt made a motion to adjourn the meeting at 7:28pm. Mr. Moore seconded this motion. Motion passed with a 7-0 voice vote.



G-E-T SCHOOL BOARD AGENDA INFORMATION
Regular Board Meeting – January 8, 2024
High School Library

CALL MEETING TO ORDER

PLEDGE OF ALLEGIANCE

ROLL CALL OF THE BOARD

PROOF OF PUBLIC NOTICE

MISSION STATEMENT

The mission of the Gale-Etrick-Trempealeau School District's is: Learning for all, learning for life. Our vision is: A community where everyone **Grows, Excels, and Thrives.**

MEETING MINUTES

Request a motion to approve the minutes from the December 11, 2023 regular board meeting. **(Action)**

FINANCIAL REPORTS

If you have any questions about the reports, please call Cary Brommerich, District Office Manager, prior to the meeting. Request a motion to approve Payroll Vouchers #101345- #101358 in the amount of \$8,423.42 and Payroll Direct Deposit Vouchers #1017478 - #1018044 in the amount of \$781,380.03 and Vouchers #110460 - #110703 in the amount of \$870,353.84, and Petty Cash Vouchers #3258 - #3258 in the amount of \$00.00. **(Action)**

PUBLIC COMMENTS - Board may not take any action.

CORRESPONDENCE

ADMINISTRATIVE/BUILDING REPORTS

A. ESSER-Funded School Counselor Position (M. Lupient & S. Moline)

UNFINISHED BUSINESS

A. Possible Action on Resignations/Retirements, Employment, and Transfers

1. Employment (Action for the following).

a. Custodian

Notes: Recommend a motion to approve the hire of John Peterson, HS Night Custodian

b. Coaches

Notes: Recommend a motion to approve the hire of Elijah Daffinson, part-time MS wrestling coach and Michael Purney, part-time MS wrestling coach.

B. Donations (Action)

Notes: Recommend a motion to approve the donation of \$300 from Fit For You Crew to Trempealeau Elementary for books for their book vending machine.

NEW BUSINESS

A. Consider Recommendation to Approve the 2025-26 Calendar (Action)

Notes: The Calendar Committee reviewed and discussed options for the calendar. This calendar increases teacher inservice days from 9 to 10. The additional inservice day is presented with two options: added to the end of the school year or flexed during the school year.

B. Consider Recommendation to Approve High School Course Proposals (Action)

- 1. Yearbook**
- 2. Team Sports and Games**
- 3. Advanced Business and Marketing**

C. Consider Open Enrollment Limits (Action)

Notes: Recommend a motion to not limit general open enrollment applications and to continue to limit SPED open enrollments based on service availability according to Policy #423.

D. Consider Policy Resource Options for the District (Action)

Notes: Recommend a motion to direct the District Administrator to contract with WASB or NEOLA to update and maintain District policies going forward.

COMMITTEE REPORTS

INFORMATIONAL ITEMS AND ANY OTHER BUSINESS THAT LAWFULLY COMES BEFORE THE BOARD

REVIEW DATES FOR FUTURE MEETINGS

- A. Thursday, February 8 –Committee of the Whole @ 6:30 p.m.**
- B. Monday, February 12 – Regular Board Meeting @ 6:30 p.m.**
- C. Thursday, February 29 – Compensation Committee Meeting @ 5:30 p.m.**

CLOSED SESSION

- A. Consider Convening in Closed Session: Pursuant to s.19.85 (1)(c) to consider and discuss the District Administrator's annual performance evaluation data and to consider and discuss the continuation of an ESSER-funded administrative position. The Board may take other related, appropriate action in closed session. The Board will adjourn from closed session.**

ADJOURNMENT



G-E-T High School January Building Update

- Dec 11 Middle school and High School choir concert was excellent.
- Dec 18 Middle School and High School band concert to a packed house in the Performing Arts Center.
- Dec 22 Student Senate hosted our Holiday Games at the end of the day before the students left for break.
- We prepared our staff and the students for our virtual learning during snow days. We will use Teams to allow the teachers and students to meet virtually and continue with the designed lesson plans the teachers have made for in person instruction.
- Student senate organized dress up days before the holiday break.
- Vocal Point and Out of the Blue are gearing up for the 10th annual Acafest. On January 6th they will host 5 other amazing groups from all over the midwest to come together to perform in one concert.
- Graphic Design students designed shirts for the Career and Technology Department.
- The G-E-T FFA Chapter did their annual fruit sale again this year. This fundraiser helps the students of the organization to go to leadership workshops, national convention, state convention, LDE, and CDE events.
- Baking and Pastry students competed in Cake Wars- Winter Wonderland. Students were tasked to create and decorate a two tier cake selecting a minimum of two winter flavors and utilizing three decorating techniques.



17511 North Main ★ Galesville, WI 54630 ★ p: (608) 582-4657 ★ f: (608) 582-4961 ★ www.getsd.org

School Board Report
Pete Peterson, Principal
Gale-Ettrick-Trempealeau Middle School
Month of: December 2023

Middle School Building Update

What is something to discuss:

- We continue to work on parent communication and have developed a Parent Hub. We are presenting this at our January Parent Meeting. The idea is to put more information at our parents' fingertips about things that are going on at the middle school.
- Student attendance is still a big focus. Compared to last year at this time we are a little better. Last year we had 22 students at this time with 10 or more days absent and this year we are at 15. We also had 42 students with 8 days or more and this year are at 26. We try to promote positive attendance in a number of ways including drawings for students below a certain amount of missed absences and positive messages in newsletters and emails to parents.
- Middle school boys basketball finished with a great season and girls basketball and wrestling started on Jan. 3rd. We did not have enough 7th grade girls to make a 7th grade basketball team. We have a combined 7/8 team this year with about 12 girls.

What is something to celebrate:

- We had great winter concerts for both band and choir. I am always impressed with their growth and progress each year.
- We ended the year with a great Term 2 Fun Day. Teachers and staff enjoyed many different activities and even a show in the PAC by our high school music group.





17511 North Main ★ Galesville, WI 54630 ★ p: (608) 582-4657 ★ f: (608) 582-4961 ★ www.getsd.org

School Board Report
Derek Newsom, Ettrick Elementary Principal
January 2024 Report

Ettrick Elementary Building Update

- **Guided Coalition**-Ettrick Elementary's Guided Coalition met at CESA #4 for their second training of the four part training. This training was focused on how to improve student improvement and growth by creating commitments and ensuring the effectiveness of teams striving towards a common goal.
- **Trempealeau County Times**- Benjamin Pierce from the Trempealeau County times came to visit Ettrick Elementary and wrote a story about the success of Ettrick Elementary as determined by the school report card.
- **A Dickens Tale**- All G-E-T elementary students, K-5, attended a performance at the Performing Arts Center. The play, *A Dickens Tale*, was performed by Bright Star Touring Theater and was well received by the students.
- **3-5 Music Concert/Art Show**- Jaci Hauser and Sue Byom did a great job preparing Ettrick Elementary students in grades 3-5 to have their art work and musical talents on display at the Performing Arts Center during their winter concert and Art show. We had a great turnout and have a talented group of students at Ettrick.
- **Food Drive**- Ettrick Elementary held a week long food drive for local food pantries. Families of Ettrick Elementary students and community members donated over 1,100 items to families in need.





School Board Report

Melissa Wilber

Galesville Elementary Principal

Mission: Learning for all, learning for life.

Vision: A community where everyone **G**rows, **E**xcel, and **T**hrives.

Galesville Elementary Building Update - Jan. 8, 2024

Enrollment: **259** students

GE staff continues to work on our building mission, vision, values and collective commitment. We have selected the adoption of our district mission of learning for all, learning for life as our school mission as well. We dove deep into what that means for us as building.

The Guiding Coalition team is working with CESA 4 to strengthen our collaborative teams and our building level work. Thanks to those team members: Maureen Trim, Kate Kubicek, Angie Lavery, Ellen Funke, Carne Lee, and Annette Gilbertson.

Assessments to determine student growth in math and reading will take place January 8-19 to help guide our instruction, determine potential gaps, and promote areas of growth. We will meet as grade levels Jan. 31 and Feb.1 to take a deep dive into the results and what that means for our instruction and support, ensuring we are fully utilizing our skills and staff.

Derek, Melissa, and Terri led a PD session for district elementary collaborative teams on Highly Effective PLC teams. This gave an opportunity for reflection on the why behind our teams and driving our purpose forward.

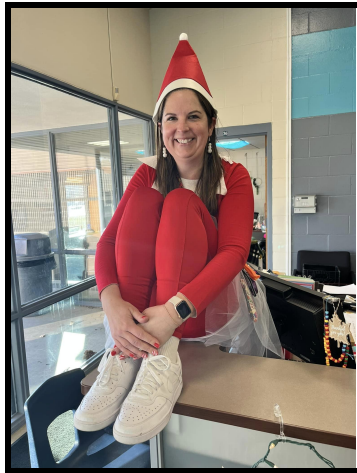
A team met to discuss EL needs at Galesville Elementary. We currently have 20 EL students in our building, 5 of those scoring at the entry level for language needs. We are working to brainstorm ways to better serve all EL students at GE, especially due to our high need.

The Holiday Shop returned through the hard work of our PTO and allowed students the opportunity to purchase gifts for family and family friends. Thanks to those families who donated funds to help support those who were unable to bring in funds.

Our celebration of 2023 and kick off to winter break took place on Friday the 22nd complete with our traditional school sing along, all school movie in the gym, performance from the high school robed choir - and a new entertainment "Principal Elf on a Shelf".



Thanks to Beth Sveen for being our accompanist for the all school sing along.



Mrs. Wilber enjoyed spreading winter cheer at the "Principal Elf on the Shelf".



Kindergarten students took advantage of the warm weather and sang carols around the neighborhood.



17511 North Main ★ Galesville, WI 54630 ★ p: (608) 582-4657 ★ f: (608) 582-4961 ★ www.getsd.org

School Board Report Trempealeau Elementary School JANUARY

Building Update

- Trempealeau Elementary ended 2023 with a great celebration of our school community. On a day before break that can be chaotic, we celebrated the school with an assembly to start the day and after an early lunch went to the theater in the afternoon to see a movie. For many of our students, this was their first experience in a movie theater.
- We will be reviewing our PBIS expectations in the first weeks of January. 5th graders made videos in December along the theme of a newscast that were shared over the first six days back at school. These videos remind students of the expectations for different areas of the school. Kassy Teske, Karalyn Zachary, and Rob Kamrowski teamed to work with our 5th graders to make the videos.
- January is a month of a number of assessments including STAR and F & P. We will use the data from these assessments to discuss growth and progress during our building level PLCs this month as well as individual meetings with me to discuss their students and where they need to go in the second half of the year. We also will use this information at our upcoming data meetings.
- In November Trempealeau Elementary took part in a Penny War that raised close to \$4,000. We were able to adopt a number of families in the area to provide gifts for the Holidays and also made a large donation to the G-E-T Area Food Pantry. This was part of the school's November and December Acts of Kindness.





17511 North Main ★ Galesville, WI 54630 ★ p: (608) 582-4657 ★ f: (608) 582-4961 ★ www.getsd.org

School Board Report
Terri Fanta
January 2024

Curriculum/Reading Specialist/District Assessment Coordinator Update

-Assessment windows are open for the month of January for grades K-10. We will be closely monitoring student progress of these math and ELA measures to establish curriculum adjustments that will be necessary for semester two and more importantly intervention planning. This data will help to complete our AGR reporting to the DPI and for the required board report in February.

-During the January 15 Professional Development Day, paraprofessionals will be provided with additional training in various areas to support the valuable work that they do.

Sessions that will be offered include:

Professionalism: Michele Butler

Supporting Technology in the Classroom: Rob Kamrowski

Deescalation Strategies: Wayne Gholson and Cory Kemnitz

Strategies for Maximizing Small Group Instruction: Terri Fanta

Special education: what accommodations and modifications to provide, and when:
Scott Moline

-Plans are underway to have staff attend the PLC Institute in Minneapolis in June. As a district, this continues to address our strategic plan of retaining highly qualified staff. It demonstrates a strong commitment to professional development.

-In keeping with the goals of our district's strategic plan, our 5th grade teachers met for a day with 6th grade content area teachers to align curriculum and mastery learning. The goal for the day was to shore up knowledge and skills necessary for entry into 6th grade. Plans ensued for an improved transition for our 5th graders entering 6th grade in 2024. Similar alignment meetings are planned for alignment from 8th to 9th grade in January.

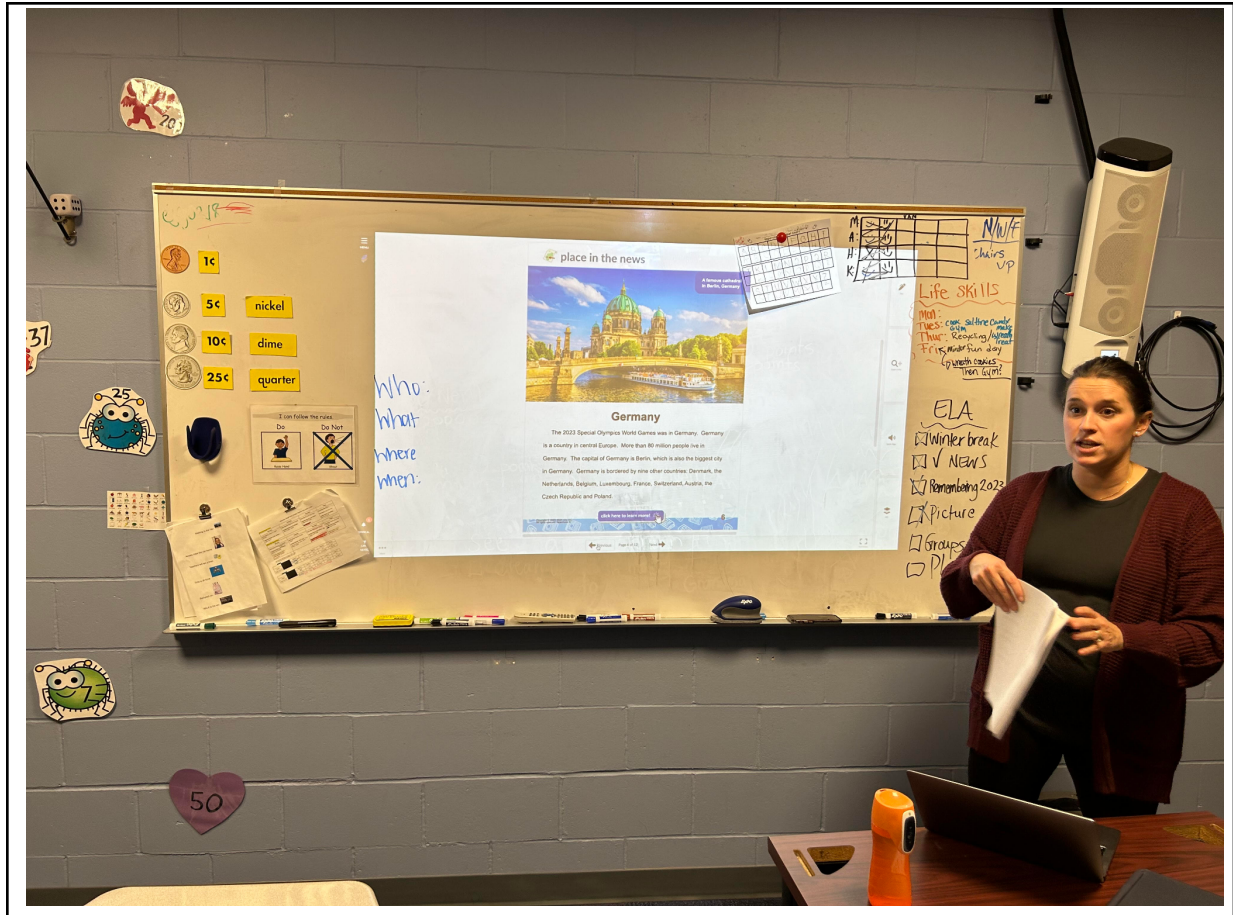
-Plans are being finalized for our joint professional development venture with the Melrose-Mindoro School District on February 19th. We are excited to welcome Tim Brown, nationally recognized speaker on the value of PLCs, for the day.



School Board Report
Scott Moline, Pupil Services Director
December, 2023 Report

Pupil Services Update

- **Positive Behavioral Interventions and Supports (PBIS)** - Scott Moline attended PBIS training at CESA #4 with several staff from the High School. PBIS is a behavioral system of supports to improve the behaviors of all students as well as to reduce referrals into special education.
- **Pupil Nondiscrimination** - Scott Moline and Michele Butler attended a CESA #4 Pupil Nondiscrimination Self-Evaluation and Annual Compliance Training to guide us through completing all requirements for an upcoming 5-year Pupil Nondiscrimination Self-Evaluation at CESA #4.
- **Medicaid (MA) training** - High School special education staff completed MA training to help them bill MA for eligible special education students whose IEPs require services that are MA billable such as speech/language, OT/PT, and attendant care.
- **Special education teachers in action:** The next page is a picture of Carrie Taysom teaching one of her classes. Carrie is a special education teacher in the middle school who works with a variety of students as well as with our students who have intellectual disabilities. Carrie has also completed her Board Certified Behavior Analyst training in addition to her special education teacher licensure.



2025-2026 School Calendar - Preliminary
Gale-Ettrick-Trempealeau School District

July						
S	M	T	W	R	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August						
S	M	T	W	R	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September						
S	M	T	W	R	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October						
S	M	T	W	R	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November						
S	M	T	W	R	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December						
S	M	T	W	R	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January						
S	M	T	W	R	F	S
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February						
S	M	T	W	R	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March						
S	M	T	W	R	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April						
S	M	T	W	R	F	S
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May						
S	M	T	W	R	F	S
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June						
S	M	T	W	R	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

	Students	Inservice	Holidays	PTC	Total
	4		1		
	5				
	5				
	4	5			
	2				
	5				
	5				
	5				
	2	1		1	
	5				
	5			1	
	5	1			
	4	2			
	2				
		1			
			1		
	58				
	176	10	2	2	190

TBD - Registration Day

TBD - Open House

8/26, 8/27, 8/28 - School Year Launch Days

11/26-11/28 - Thanksgiving Break

12/24-1/2 - Winter Break

4/3-4/6 - Spring Break

5/29 - Half Day with Students



Registration Day

Transition into 2024-25 School Year

No School

Teacher Inservice - No School

Last Day of School

2025-2026 School Calendar - Preliminary
Gale-Etrick-Trempealeau School District

July						
S	M	T	W	R	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August						
S	M	T	W	R	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September						
S	M	T	W	R	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October						
S	M	T	W	R	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November						
S	M	T	W	R	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December						
S	M	T	W	R	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January						
S	M	T	W	R	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February						
S	M	T	W	R	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March						
S	M	T	W	R	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April						
S	M	T	W	R	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May						
S	M	T	W	R	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June						
S	M	T	W	R	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Students	Inservice	Holidays	PTC	Flex Day	Total
4		1			
5					
5					
4	5				
2					
5					
5					
5					
2			1		
	1				
5					
5					
5					
4	2				
5	1				
2					
58					
176	9	2	2	1	190

TBD - Registration Day & Open House
8/26, 8/27, 8/28 - School Year Launch Days
11/26-11/28 - Thanksgiving Break
12/24-1/2 - Winter Break
4/3-4/6 - Spring Break
5/29 - Half Day with Students



Registration Day
Transition into 2024-25 School Year
No School
Teacher Inservice - No School
Last Day of School

Part One – General InformationProposed Title of Course: YearbookProposed by: Jennifer JohnsonDate: 9-29-23Curriculum Area Department: Graphic DesignWhat grade level is it intended for? 11th – 12thNumber of credits 1 Credit

(if applicable):

Does it replace an existing course or curriculum? YesIf so, what course? Graphics 2Does it change anything at the school level, e.g., credits, requirements? No

If yes, please explain

Are there any prerequisites? Graphic Design or Digital Photography or Instructor Approval**Part Two – Course Proposal Details**

Description of proposed course: This class will be a yearlong class for 11th & 12th graders. This course will plan, create, promote, sell, and distribute the high school yearbook. In this course, students will gain skills in the following areas: page design, publishing techniques, copy writing, editing, photography, record keeping, time management, teamwork, marketing, and leadership skills. Students will use programs like Jostens Yearbook Avenue, Adobe Illustrator & Photoshop.

Intended student learning outcomes for proposed course:

Students will:

- produce a high-quality publication.
- learn and use publishing industry terminology.
- work with various types of technology to produce the yearbook.
- apply computer skills and design principles.
- learn copy writing techniques.
- work as a team to meet deadlines.

Wisconsin State Standards, and/or 21st Century Skills Standards, and/or Learner Goals addressed in this course: A.A.PR.10.H, A.A.PR.11.H, A.A.PR.12H, A.A.CR.10H, A.A.CR.11H, A.A.CR.12H, A.AR.16.H, A.A.R.17.H, A.A.R.18.H, A.A.R.19.H, A.A.R.20.H, A.A.CN.10.H, A.A. CN.11.H, A.A.CN.12.H

Rationale for proposing the course (How do you know we should offer this course? Is there a need? What data do you have to support the request?):

Students are very busy outside of the school day, with sports, clubs, and work, they don't have a lot of time to work on the yearbook. The yearbook is a very important part of the high school and the community. Offering yearbook as a class, students will learn real world skills to help them become college and career ready.

Part Three – Budget Section: Estimate start-up costs

Please estimate any projected costs related to the start up of this course.

Curriculum Writing	(<u>1</u> people for <u>5-8</u> hours)	\$ 175-280
Staff Development necessary to prepare for the course. (please identify workshops, conferences, etc.). Jostens Workshop at WTC for staff		\$ 100
Textbooks and other related instructional materials: Josten's Website		\$ 0
Technology Needs/Desires:		\$ 0
Equipment Needs/Desires (please identify):		\$ 0
Digital Cameras, Mac Computers, Adobe Illustrator & Photoshop		
Total:		\$275-380

Part Four – Signatures

My Signature: [Signature] Date: 12-7-23

Building Principal: [Signature] Date: 12-6-23
X I support this proposal. I do not support this proposal.

Comments:

Part Five – Approval Process

Curriculum Advisory Committee: [Signature] Date: 12-7-2023
✓ Approved or Disapproved: [Signature]
--Comments:

Board of Education

--Approved or Disapproved: _____ Date: _____

Part One – General InformationProposed Title of Course: Team Sports and GamesProposed by: Ian Anderson, Scott Hovell, Jessica Kish Date: 12/6/23Curriculum Area Department: Physical Education/HealthWhat grade level is it intended for? 10-12th Number of credits (if applicable): .25Does it replace an existing course or curriculum? No If so, what course? _____Does it change anything at the school level, e.g., credits, requirements? No If yes, please explain _____Are there any prerequisites? PE 9**Part Two – Course Proposal Details**

Description of the proposed course:

Team Sports & Games would be designed as a competitive option for students who enjoy some of the typical games played in PE, but also enjoy a fast-paced and high-intensity class. Students in this class would be expected to have a competitive nature and excel during competition. Similar to PE 10-12, units would consist of some typical activities (net games, invasion games, cooperative games) but if choosing this course students will understand it will be high intensity. PE 10-12 would remain the same but with the understanding that it functions at more of a recreational level rather than an overly competitive level, increasing chances for students who may be overshadowed to step out of their comfort zone and be willing to participate.

Intended student learning outcomes for the proposed course:

Please see the standard below.

Wisconsin State Standards, and/or 21st Century Skills Standards, and/or Learner Goals addressed in this course:

- Refines activity-specific movement skills in one or more lifetime activities (outdoor pursuits, individual-performance activities, aquatics, net/wall games or target games) **(S1.H1.L2)**
- Examines moral and ethical conduct in specific competitive situations (e.g., intentional fouls, performance-enhancing substances, gambling, current events in sport) **(S4.H2.L2)**
- Assumes a leadership role (e.g., task or group leader, referee, coach) in a physical activity setting. **(S4.H3.L2)**
- Solves problems and thinks critically in physical activity and/ or dance settings, both as an individual and in groups. **(S4.H4.L1)**
- Uses communication skills and strategies that promote team/ group dynamics. **(S4.H3.L1)**
- Exhibits proper etiquette, respect for others and teamwork while engaging in physical activity and/or social dance. **(S4.H2.L1)**

Rationale for proposing the course (How do you know we should offer this course? Is there a need? What data do you have to support the request?):

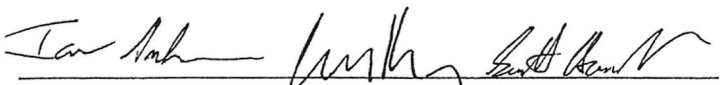
Team Sports and Games should be offered to increase the number of options and avenues students have in our PE department, just as they will in real life when they are no longer in school. It would be another elective PE option in addition to Weight Training and Recreational Activities. Currently, we have very large numbers in our general 10-12th PE classes, including students re-taking it for second, third, or even fourth times (especially if they're using it towards elective credits). This class would create an option for students who want a competitive, fast-paced setting to be active. It would also give more opportunities for success for students who want the more casual setting in regular 10-12th PE.

Part Three – Budget Section: Estimate start-up costs

Please estimate any projected costs related to the start up of this course.

Curriculum Writing	(3 people for 6 hours)	\$585
Staff Development necessary to prepare for the course. (please identify workshops, conferences, etc.)		\$0
Textbooks and other related instructional materials:		\$0
Technology Needs/Desires:		\$0
Equipment Needs/Desires (please identify):		\$400
New equipment to add units to the curriculum (average yearly cost to continue to build it; plus the new equipment would be able to be used in other PE classes as well)		
Total:		\$985

Part Four – Signatures

My Signature:  Date: 12-6-23

Building Principal:



Date 12-6-2023

I support this proposal.

I do not support this proposal.

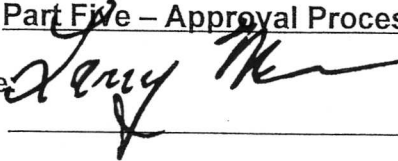
Comments:

Part Five – Approval Process

Curriculum Advisory Committee:

--Approved or Disapproved:

--Comments:



Date: 12-7-2023

Board of Education

--Approved or Disapproved:

Date: _____

Part One – General InformationProposed Title of Course: Advanced Business & MarketingProposed by: Nicole KubeDate: 12/03/2023Curriculum Area Department: Business EducationWhat grade level is it intended for? 11-12Number of credits
(if applicable):.5 or 1Does it replace an existing course or curriculum? Y

If so, what course?

Middle School
ExploreDoes it change anything at the school level, e.g.,
credits, requirements? NIf yes, please
explain

Are there any prerequisites? Yes, students need to take Intro to Business. I would also highly recommend that any student taking a YA in the Business or Marketing Pathway take this course.

Part Two – Course Proposal Details**Description of proposed course:**

- This course represents the comprehension of the marketing concept and functions. Major concepts include segmentation, marketing mix, buyer behavior, decision support systems, consumer and business-to-business products, multicultural and global aspects, business ethics, and e-business. Along with these marketing concepts, we will also be exploring the importance of project management in business environments. Learners create successful proposals and plan, schedule and budget for a project. Business and Marketing careers will also be explored.

Intended student learning outcomes for proposed course:

- Examine marketing in profit and non-profit businesses
- Examine digital marketing strategies
- Evaluate the internal and external environment to identify potential marketing strengths, weaknesses, opportunities, and threats
- Examine market segmentation to determine the target market and develop positioning
- Investigate market research
- Examine products and services and apply pricing strategies to maximize sales and profitability
- Outline distribution channels for products and services and the importance of retail in that distribution channel
- Examine business marketing and explore marketing promotions and branding
- Outline the consumer decision making process
- Examine the role of project management
- Develop project proposal and sequence of project activities
- Determine the course of action based upon variations of project
- Prepare budget allocation of resources and assess project outcome
- Examine personnel needs for successful project teams
- Explore the use of project software and design a work breakdown structure for a project

Wisconsin State Standards, and/or 21st Century Skills Standards, and/or Learner Goals addressed in this course:

Wisconsin Standards for Marketing, Management, and Entrepreneurship

- **MME.MF1:** Students will explain the tools, techniques and systems that businesses use to create exchanges and satisfy organizational objectives.
- **MME.MF5:** Students will analyze how market structures and prices affect the economy.
- **MME.MF6:** Students will describe the techniques and strategies used to foster positive, ongoing, relationships with customers
- **MME.MF7:** Students will explore the concepts and actions needed to determine client needs and wants and respond through planned, personalized communication that influences purchase decisions and enhances future business opportunities
- **MME.MF8:** Students will describe the concepts and processes associated with successful entrepreneurial performance
- **MME.MF9:** Students will describe the concepts, processes and skills associated with identifying new ideas, opportunities and methods and with creating or starting a new project or venture.
- **MME.MC1:** Students will analyze the concepts and strategies utilized to determine and target marketing strategies to a select audience.
- **MME.MC2:** Students will describe the concepts, systems, and tools needed to gather, access, synthesize, evaluate, and disseminate information for use in making business decisions.
- **MME.MC3:** Students will analyze the concepts and processes needed to identify, select, monitor, and evaluate sales channels
- **MME.MC4:** Students will evaluate the concepts and processes needed to move, store, locate, and/or transfer ownership of goods and services.
- **MME.MC5:** Students will analyze the concepts and processes needed to obtain, develop, maintain, and improve a product or service mix in response to market opportunities.
- **MME.MC6:** Students will apply concepts and strategies used in determining and adjusting prices to maximize return and meet customers' perceptions of value.
- **MME.MC7:** Students will describe the concepts and strategies needed to communicate information about products, services, images, and/or ideas to achieve a desired outcome.
- **MME.MGT2:** Students will use tools, strategies and systems needed to access, process, maintain, evaluate and disseminate information to assist business decision making.
- **MME.MGT3:** Students will use the systems, strategies and techniques used to collect, organize, analyze and share information known in an organization
- **MME.MGT4:** Students will describe the need for standards and the strategies and techniques used to implement, monitor and evaluate them.
- **MME.MGT5:** Students will describe risk-management strategies and techniques used to minimize business loss.
- **MME.MGT6:** Students will describe tools, techniques and systems that are used to plan, implement, monitor and evaluate business projects.
- **MME.MGT7:** Students will describe tools, techniques and systems that affect a business's ability to plan, control and organize an organization/department.

Rationale for proposing the course (How do you know we should offer this course? Is there a need? What data do you have to support the request?):

- I have enough content to make this a 45 minute semester or year long course
- Right now we only have one class that I would consider "upper level" in the business department and that is Accounting. In a small district it is important to give students many opportunities, and with Personal Finance being a required class it is hard to offer higher level classes when I also offer a 6 week exploration class at the middle school.
 - I know the biggest issue with this right now is that the middle school class is a "feeder" class for my high school classes. However I have been hearing students tell myself and student services "I don't need to take business classes, I already took business in Middle School". This is an unfortunate mindset as the current middle school classes only touch the absolute basics in 6 weeks.
 - It would be different if I would see every middle school student before they get to high school, but unfortunately that is not the case anymore with the timing that I go the middle school.
- Many students outside of high school will be employed by a business or start their own business and this will elevate their knowledge to be a well rounded employee
- This will be a project based class that will be intertwined with **school store** and we will be collaborating with the yearbook and graphic arts department
 - Students will be in charge of supplying, marketing, scheduling, and running the school store
- I can incorporate Economics in this class, which we do not offer at the moment.
- As of right now we only have one marketing class - Sports & Entertainment Marketing
- We can connect this class to a Western Technical College transcribed credit class and save students time, money, and effort if they choose to go to a higher education after high school
 - Marketing Principles
 - Project Management
 - Right now there is also a Customer Service Representative Certificate available that could also be applied to this course. If this is available next year, we could get up to \$100 per student for the district.
 - If the CSR Certificate goes away, we can certify our students in A.S.K Business Institute to get up to \$100 per student for the district.

Part Three – Budget Section: Estimate start-up costs

Please estimate any projected costs related to the start up of this course.

Curriculum Writing	(<u> 1 </u> people for <u> 20 </u> hours)	\$700
Staff Development necessary to prepare for the course. (please identify workshops, conferences, etc.)		\$0
Textbooks and other related instructional materials:		\$150
Technology Needs/Desires:		\$0
Equipment Needs/Desires (please identify):		\$0
Total:		\$850

Part Four – Signatures

My Signature: Melanie Kuehl Date 12/6/23

Building Principal: [Signature] Date 12-6-2023

X I support this proposal. _____ I do not support this proposal.

Comments:

I would like to see our school store be supported by our students throughout the day and during afterschool activities, This additional course would allow that to happen and allow the clubs and our school store to grow, as well as provide a great service to our district and the community.

Part Five – Approval Process

Curriculum Advisory Committee:

☒ Approved or Disapproved:

--Comments:

[Signature] Date: 12-7-2023

Board of Education

--Approved or Disapproved: _____ Date: _____